Consent Ledger

A one-day log of every place a machine decided something about you — attendance scanners, recommendation feeds, leaderboards — turned into a class discussion about what noticing is worth.

AGE BAND	DURATION	GROUP SIZE	CONCEPT
Ages 10 and up	One day take-home, plus a 15-minute debrief	Individual, then whole class share	Data

Learning objective

Students can identify everyday moments where an automated system made a decision about them, and can distinguish noticing a system from being able to change it.

What you need

- A printed log sheet, one per student (in the kit PDF)
- A pencil

Why this works

The opening line of the Academy's mission is that AI is already sorting classrooms, workplaces, and public life, and that it rarely explains itself. A ledger like this turns that claim into something a student can check for themselves in a single day, in their own life, without needing to trust anyone else's account of it.

How it works

1. Hand out the log sheet at the start of a day, at school or at home.
2. Every time a machine sorts, recommends, flags, or scores the student, they write one line: what happened, and whether they noticed it happening in the moment or only later.
3. The next day, in small groups, tally how many entries were noticed in the moment versus only noticed while filling out the sheet.
4. As a class, share the three most surprising entries.
5. Discuss what noticing is worth, even in the cases where a student couldn't have changed what happened.

Talk about it

- Which entry on your list surprised you the most, and why hadn't you noticed it before?
- Is there a difference between a system deciding something *about* you and a system deciding something *for* you?
- What would you want to know about a system before it shows up on your ledger again tomorrow?